



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

9 Feb 2026

DIVISION MEMORANDUM

No. 082, s. 2026

CONDUCT OF TEXTBOOKS EVALUATION

To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Elementary/Secondary School Heads
All Others Concerned

1. This office announces the Quality assurance of the following textbooks on February 14,15, 2026, at a most comfortable venue of their choice.

a. Moving On: Reading Kinder	b. Bumasa at Umunlad Baitang 1
c. Moving On: Reading 1	d. Bumasa at Umunlad Baitang 2
e. Moving On: Reading 2	f. Bumasa at Umunlad Baitang 3
g. Moving On: Reading 3	h. Bumasa at Umunlad Baitang 4
i. Moving On: Reading 4	j. Bumasa at Umunlad Baitang 5
k. Moving On: Reading 5	l. Bumasa at Umunlad Baitang 6
m. Moving On: Reading 6	n. Bumasa at Umunlad Baitang 1
o. Reading Building Blocks For Young Minds	p. Ang Unang hakbang sa Pagbasa Primary Level
q. Math in Action- Kinder	

2. The following evaluators will be assigned to look for the compliance of the materials with the Basic Education Curriculum using the attached tool. They are expected to submit a Summary of Findings, Comments, and Recommendations (SFCR) after the evaluation.

No.	Name	Sub Office
1	Arlyn D. Bantogon	San Pascual
2	Nimfa A. Manalo	San Pascual
3	Cherie R. Hernandez	San Pascual
4	Maria Laureen G. Beredo	San Pascual
5	Yoly Y. Mendoza	San Pascual



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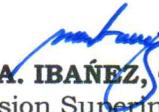
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6	Christine Joy A. Acuzar	San Pascual
7	Kristel A. Areta	San Pascual
8	Daisy G. Punzalan	San Pascual
9	Rochelle T. Altobar	San Pascual
10	Maricar A. De Guzman	San Pascual
11	Agripina P. Acuzar	San Pascual
12	Unesie F. Fallurin	San Pascual
13	Emelie O. Marquez	San Pascual
14	Floren C. Agulo	San Pascual
15	Marjorie A. Macuha	San Pascual
16	Cynthia M. Campos	San Pascual

3. A Service Credit of two days will be given to the evaluators in accordance with CSC and DBM Joint Circular No. 2 s. 2004 – “Non-Monetary Remuneration for Overtime Service Rendered.
4. For inquiries, please get in touch with the LRMS office at telephone number 043-722-1840, loc 216.
5. Immediate dissemination of this Memorandum is earnestly desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent *dmr*

Encl: As Stated

Reference: None

To be indicated in the perpetual Index under the following subject:

Issuances- Division Memorandum

RAM/ CONDUCT OF TEXTBOOKS EVALUATION/R2-149295 02/09/2026



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**Area 1 Indicators in Determining Development of Learning Competencies (LCs)
in the Textbooks (TXs) and Teacher's Manuals (TMs)**

Instruction: Below is the list of non-negotiable and negotiable indicators that would determine whether each learning competency is sufficiently, insufficiently, and not developed in the textbook and teacher's manual. A code is assigned for each indicator in the 2nd column. Encode only the appropriate indicator code in the attached *Evaluation Rating Sheet* as you evaluate your assigned TX and TM.

Area 1: Curriculum Compliance [TX]		Remarks
Non-negotiable		
1	The learning objectives in the TX are aligned with the learning competencies.	
2	The learning objectives are unpacked from the learning competencies.	
3	The content required by the learning competencies is accurately discussed.	
4	The assessment is aligned with the learning competencies.	
5	The formative assessment is in support of the performance standards.	
6	The lessons are aligned with the Learning Competencies.	
7	The TX covers all the Curriculum Standards.	
Negotiable		
8	The learning objectives in the TX are behaviorally stated.	
9	There are different activities that are aligned with the learning competencies per lesson.	
10	There is an integration of concepts into real-life applications to help learners understand the relevance of the concepts.	
11	Activities or tasks support the use of the 21 st Century Skills that allow learners to go "beyond the information given".	
12	The content conforms to the social content guidelines (Refer to the <i>DepEd Social Content Guidelines</i>).	
	12.1 The content integrates other learning areas, and government thrusts like the Sustainable Development Goals, universal themes, and world/regional issues to promote diversity, inclusivity, and global understanding.	
	12.2 The content are free from any form of bias (gender, ethnic, religious, sectarian, geographical, cultural, occupational, disability, exceptionality biases) and make use of inclusive examples.	

Operational Definition

1. Sufficiently Developed (SD)

The learning competency is sufficiently developed when it meets all the indicators in the TX and TM.

2. Insufficiently Developed (ID)

The learning competency is insufficiently developed when it meets all the non-negotiable indicators. However, it does not satisfy one (1) or all of the negotiable indicators in the TX and TM.

3. Not Developed (ND)

The learning competency is not developed when it does not meet any of the non-negotiable indicators in the TX and TM.

The learning competency is not included in the lesson.

Prepared by:

Learning Resource Evaluator

Date: